Year	Autumn 1	Autumn 2	Spring 1/Spring 2	Summer 1	Summer 2	
	Theory	Popular Music from the 1950s to the	Film Music	Game Music	The Concerto and its development from 1650 to 1910 Students will learn about how the concerto has developed through different classical periods. They will then use this knowledge to be able to aurally distinguish between the concerto composed in the Baroque, Classical and Romantic periods.	
10	As an introduction to GCSE music students will learn the basic theory behind music. This will help them access questions and language included in the GCSE Music listening exam.	present day Students will learn about different subgenres within Popular music and will learn how to analyse the different layers within a popular	Students will learn about how music is used to accompany Films and will develop an understanding of how to analyse composer's intentions when composing for film.	Students will learn about how music is used to accompany games and will develop an understanding of how to analyse composer's intentions when composing for different games.		
Assessments	Theory test	song Listening exam	Listening exam	Listening exam	Solo performances	Year ten mock
Enrichment	Lunchtime Revision	Lunchtime Revision	Lunchtime Revision	Lunchtime Revision	Composition One Lunchtime Revision	Lunchtime Revision
Ways to	Check their	Check their	Check their	Check their	Check their	Check their attendance at
Support	attendance at Music	attendance at	attendance at Music	attendance at Music	attendance at Music	Music revision
your Child's	revision	Music revision	revision	revision	revision	Help them organise their
Learning	Help them organise	Help them organise	Help them organise	Help them organise	Help them organise	folders
	their folders	their folders	their folders	their folders	their folders	Check on their homework
	Check on their homework	Check on their homework	Check on their homework	Check on their homework	Check on their homework	Check that they have met their coursework
	Check that they have	Check that they	Check that they	Check that they have	Check that they	deadlines
	met their coursework	have met their	have met their	met their coursework	have met their	Build revision resources
	deadlines	coursework	coursework	deadlines	coursework	together
	Build revision	deadlines	deadlines	Build revision	deadlines	, j
	resources together	Build revision	Build revision	resources together	Build revision	
		resources together	resources together		resources together	