

## Subject area – Year 11 CNAT Sport (Level 2)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	<b>Unit R187: Increasing awareness of Outdoor and Adventurous Activities</b> This is assessed by a set assignment Outdoor and adventurous activities give you opportunities to engage in activities in a natural outdoor setting. The UK is fortunate to have a variety of different terrains and facilities, from coastal areas, to lakes and rivers. We also have hills and mountains as well as cycling trails and 15 National Parks. These activities do not need to be competitive and many groups of like-minded people plan activities in their recreational time to enjoy the natural environment around them. In this unit you will learn how to find out information about what opportunities there are in your local area, as well as nationally in the UK, for all different types of activities. You will learn how you can benefit from and enjoy activities safely by finding out what equipment, clothing, facilities and technology you need, as well as completing planning to help keep you safe.			<b>R184: Contemporary issues in sport</b> This is assessed by an exam By completing this unit you will understand a range of topical and contemporary issues in sport, including learning about participation levels and barriers to completing sporting activities. You will also learn how participation is impacted by the promotion of values and ethical behaviour, about the role of high-profile sporting events, the role of national governing bodies and how technology is used in within sport. Topics include: <ul style="list-style-type: none"> <li>o Issues which affect participation in sport</li> <li>o The role of sport in promoting values</li> <li>o The implications of hosting a major sporting event for a city or country</li> <li>o The role National Governing Bodies (NGBs) play in the development of their sport</li> <li>o The use of technology in sport.</li> </ul>		
<b>Assessment</b>	Staff marking in line with whole school policy	Staff marking in line with whole school policy	Staff marking in line with whole school policy	Staff marking in line with whole school policy	Staff marking in line with whole school policy	Staff marking in line with whole school policy
<b>Arts Mark</b>	Students will have the opportunity to experience various roles within sport such as performer, referee, umpire, judge, sports leaders and given the opportunity to improve their knowledge and skills both practically and in these roles.					

<b>Building on prior learning</b>	During KS3 practical lessons students will have been given the opportunity to develop their vocabulary in regards to sporting context which will give them a sound basis in which to start their journey in BTEC Level 2 pathway.
<b>Enrichment within the Curriculum</b>	Students will be given the opportunity to participate in a number of sporting trips throughout the year. This will give them the opportunity to watch elite level performers and hopefully give students something to aspire to.
<b>Extracurricular opportunities</b>	There will be a comprehensive inter school fixture list for a variety of different sports throughout the year. This will range from football, rugby and netball to athletics and taking part in the 'Invictus Games' competitions.
<b>Positive impacting on personal development (SMSC)</b>	The BTEC Sport syllabus covers topics that include lots of issues that affect society and people across the world ranging from performance enhancing drugs to societal factors such as race and religion and their impact on sporting participation. The course allows students to develop a plethora of personal skills and opinions due to its diverse content.
<b>Preparing for the next stage of education</b>	The BTEC Sport syllabus covers 2 academic years so students will continue to study the required modules into Y11. The course is designed to incorporate a lot of the current KS5 course content so a natural progression for students with a keen interest in examination PE courses is to continue on to A level or BTEC Level 3 studies.
<b>Ways to support your child's learning</b>	<u>Following websites are very useful for both revision and classwork:</u> <a href="http://www.mypeexam.org">www.mypeexam.org</a> <a href="http://www.bbc.co.uk/education/subjects/znyb4wx">www.bbc.co.uk/education/subjects/znyb4wx</a> <a href="http://www.teachpe.com">www.teachpe.com</a> <a href="http://www.revisionworld.com/gcse-revision/pe-physical-education">www.revisionworld.com/gcse-revision/pe-physical-education</a> <u>Following APPs for ipads and tablets:</u> Human kinetics now

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